



CLASS-II
CHAPTER: 4
MY SCHOOL AND I

ANSWER THESE RIDDLES.

- Q1. I teach you in school and love you so,
I help you learn and
I help you grow.
I am your teacher.
- Q2. In school, together we learn and we play and we grow together, day by day.
I am your friend.
- Q3. I water all the plants and make them grow,
I want to car for them, more and more.
I am the gardener.
- Q4. I sweep away the dust for you
Each day to make your school
Clean for work and play.
I am your sweeper.
- Q5. Be not afraid, by now you should know me.
I guard your school form every foe.
I am your chowkidar.
- Q6. I am your guide,
So sincere and true
I sit in an office and I love you I look after
The whole school
I am your principal.



EXERCISES

QI. Complete the following sentences with the words given in the bubbles below.

dog

cow

horse

cat

oxen

1. She plays with her dog in the garden.
2. He feeds his cat.
3. The man is milking the cow.
4. The man from the village drives his bullock cart with the oxen.
5. She rides a horse.

QII. Select suitable words from lists A and B and put them together in the blank columns use and. Example: bread and butter.

a	b	Blank column
Hungry	cold	Hungry and thirsty
Birds	white	Birds and animals
Black	thirsty	Black and white
Hot	animals	Hot and cold.

QIII. A. Complete sentences with words given in the bubbles below.

letter

film

Story-book

cake

picture

1. Rina is baking a cake.
2. Bina is writing a letter.
3. David is reading story book.
4. Paka is watching a film.
5. Kamala is drawing a picture.

WORKSHEET 3

Each group has lost a member. Find it in the box and complete the group:

Duster apple desk pigeon November Tuesday goat car nine brother

Example: January, March, June, November

Father, Mother, Sister, brother

Table chair bench desk
Mango melon banana apple
Eagle parrot crow pigeon
Truck bus jeep car
Camel Horse cow goat.
Teacher class blackboard duster
One give seven nine
Monday Friday Sunday Tuesday

WORKSHEET 4

- I. Look at the pictures and name them. Three of the pictures begin with the letter A, three with the letter B and three with letter C. write under columns A, B, C: (see test page – 26)

Column A	Column B	Column C
Axe Ant apple	Bed Ball boat	Cats Crow cart

- II. Now find nine new words in the text book beginning with D,E and F. Write them below.

Column D	Column E	Column F
Dog Dress Dance	Eagle Everywhere eyes	Friends Flowers Fleece

- III. Try to say these words.

Seat sit
Feet fit
Sleep slip
Heat hit
Sheep ship



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WORKSHEET 5

- I. Match the animals in column A with words in the column B, as shown: (see the text picture in page-28)

column A

column B

Ass	Bray
Pig	grunt
Cat	mew
Duck	quack
Horse	neigh
Snake	hiss
Elephant	trumpet.

- II. Now write sentences as in the example.

Use exercise (I) Example: Birds sing

Asses	<u>Bray</u>	cats	<u>mew</u>
Ducks	<u>Quack</u>	Horses	<u>neigh</u>
Elephants	<u>Trumpet</u>	Pigs	<u>grunt.</u>
Snakes	<u>hiss</u>		

- III. Select suitable words from the box and fill in the blanks.

Eating	selling	making	reading	buying
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1. The children are eating potato chips.
2. Now they are buying sweets.
3. Rain is making tea.
4. The shopkeeper is selling ice-cream.
5. His father is reading the newspaper.

- IV. A. Add-ing to these words. Notice that from these words we drop the final e

Example: Bake	<u>baking</u>
Come	<u>coming</u>
Make	<u>making</u>
Write	<u>writing</u>

B. Fill in the blanks with words taken from the cup.



1. The story is interesting.
2. The cups are clean.
3. The roses are lovely.
4. The tea is hot.
5. The cake is tasty.

ACTIVITY:

Q. Draw your school neat and clean.