



মণিপুরৰ শাসনভাণ্ডাৰ (সংস্কৃতি)

DEPARTMENT OF EDUCATION (S)
Government of Manipur

MATHEMATICS
CLASS-II
CHAPTER-8
TENS AND ONES

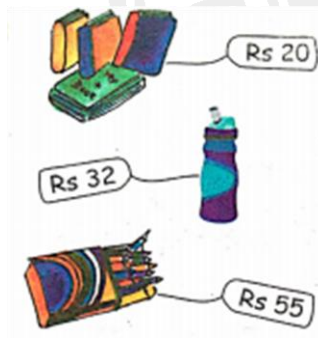
TEXTUAL QUESTIONS AND ANSWER

NOTES

Tens and Ones deals with the place value of numbers. Students understand that the digit of a two digits number represents amounts of tens and ones. They will see ten as a unit made of ten ones and will be able to use tens as a unit to count. This is a useful mathematical strategy to know, as counting by tens is much quicker than counting by ones.

SOLUTIONS

Q.1 Can you do this without uncle's help? Draw the 10 rupees notes and 1-rupee coins you will give for these things.



Ans.

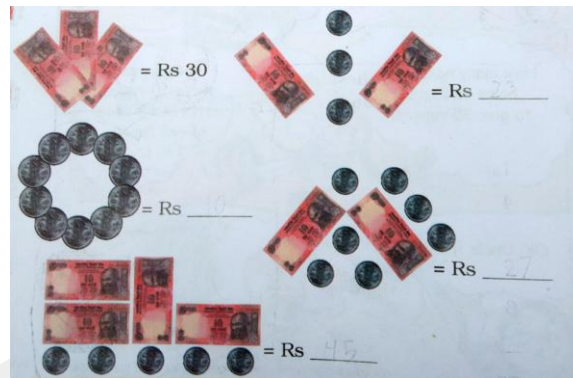


Two 10 –rupee note

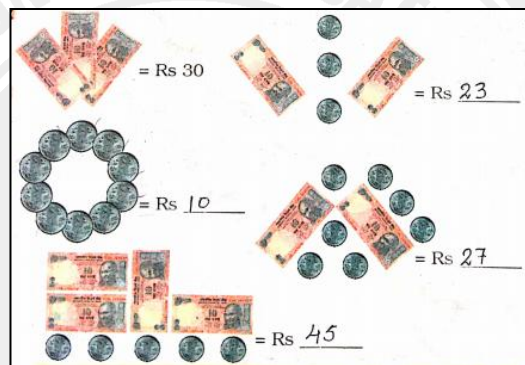
Three 10-rupee notes and 2 coins of one rupee

Five 10-rupee notes and 5 coins of one rupee

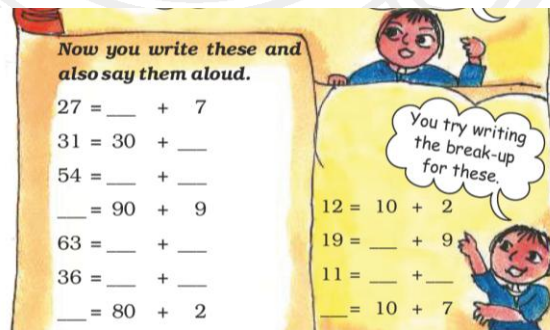
Q.2 How much money do the notes and coins make?



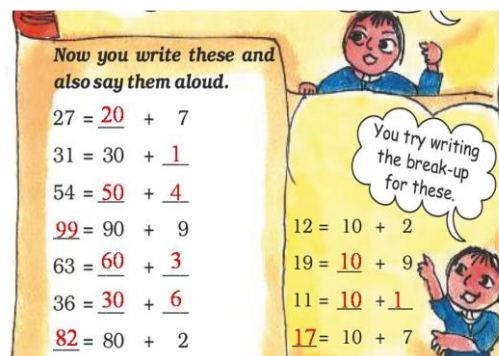
Ans.




Q.3






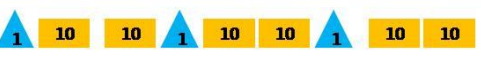

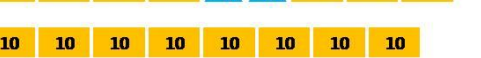
Ans.



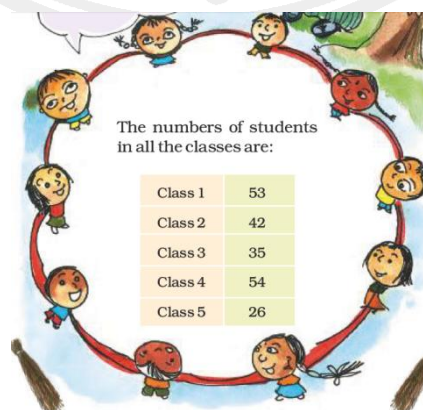
Q.4 After referring to the story from the text book, which cards will he have in his pocket if he has counted up to:

- a) 23 → 
- b) 47 →
- c) 55 →
- d) 63 →
- e) 72 →
- f) 80 →

Ans.

- (a) 23 → 
- (b) 47 → 
- (c) 55 → 
- (d) 63 → 
- (e) 72 → 
- (f) 80 → 

Q. 5 We have to clean our school today. We make teams. Each team has 10 students.



a) How many teams will there be in each class? How many students will be left? Write here.

	How many teams?	Students left
Class 1		
Class 2		
Class 3		
Class 4		
Class 5		

b) How many students are left in all? _____

c) How many more teams can be made with all these students left? _____

Ans. a)

	How many teams?	Students left
Class 1	5	3
Class 2	4	2
Class 3	3	5
Class 4	5	4
Class 5	2	6

b) 20 students are left in all.

c) 2 more teams can be made with all these students left.



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