

#### നായ) ഇനമ്പിട് ച് ഈ എന്നിര് **DEPARTMENT OF EDUCATION (S)** Government of Manipur

# **ENGLISH CLASS-V LESSON-6: ON AN EDUCATIONAL JOURNEY**

SUMMARY: Mathanmi is reading in class-V. He is going for an Educational journey around Manipur with his friend and class teachers. The bus come to the Nupi Lal Memorial complex, near the head office of Imphal. Mathanmi is excited by the sight of it. The teacher told him about the story behind the Nupi Lal memorial complex.

The Nupi Lal happened on the 12<sup>th</sup> December, 1939. At that time there was not enough food for the people of Manipur as the yield of crop was not good enough. But the government allowed to sell the crop outside Manipur which cause scarcity of food in Manipur. The women were very angry. They marched from different directions and began to hit the mills with sticks. Then they went to meet the king of Manipur. He was not in Manipur then. So, they went to meet the member of the Durbar. They were stopped by the guards. At that spot, where the memorial stands, a terrible struggle took place, between the women and the guards. The women were charged with bayonets. To remember this revolt, we observed 12<sup>th</sup> of December as Nupi Lal day. Beside this, we also observed another important incident Known as "Hunger Marchers" day on every 27<sup>th</sup> August to remember those who died for food on August 27<sup>th</sup>, 1965. There was another uprising of women in 1904. This was against the order to rebuilt the Bangalow of Chhoto Sahib.

They have many more places to see. The bus starts moving. Yet the memorial still stands to remind the passerby of what the women of Manipur could do for their DEPARTNENT OF EDUCATION motherland.

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## **TEXTUAL EXERCISE:**

1. (a) Answer the following questions:

(i). Who is Mathanmi? Ans: Mathanmi is a student of Class V.

(ii). Where are the students of Class V going? Ans: The students of Class V are going on an educational journey around Manipur.

(iii). What does Mathanmi see near the Head Post Office? Ans: Mathanmi sees the Nupi Lal Memorial Complex near the Head Post Office.

(iv). Why is the Nupi Lal Memorial Complex put up? Ans: The Nupi Lal Memorial Complex is put up to remind the struggle launched by the women of Manipur against the then Government.

(v). Do you want to praise the woman fighters? Ans: Yes, i want to praise the woman fighters.

(vi). Why do you want to praise them?

Ans: I want to praise them because these women were brave enough to fight against the powerful government used sticks.

(vii). What did the woman fighters want to tell the king? Ans: The woman fighters wanted to tell the king that the selling of rice outside Manipur caused scarcity of food in Manipur. Government should stop it.

(viii). Why was there a struggle between the woman fighters and the guards? Ans: The woman fighters were moving to meet the members of the Durbar. But they stopped by the guards and there was a struggle between the woman fighters and the guards.

(ix). In which year did the first uprising of women take place? Ans: The first uprising of women took place in 1904.

(b) Suppose you are one of the woman fighters. Work in a group and give your reasons why you should rise against the government. Use the given words/phrases:

less rain	bad crops
not enough food	rice sold outside
harms the stock of food	government should stop it

Ans: We rose against the government because there was not enough food for the people of Manipur. There were bad crops due to less rain. But rice sold outside Manipur. This harms the stock of food and caused scarcity of food in Manipur. We were worried that there would not be enough food. Government should stop selling the rice to other places outside Manipur.

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(c) Look at the word uprising which means that a group of women rose against the EDUCATION OUE (IOO) Government.

uprising = up + risingBut its meaning is different from 'up' and 'rising'

Now check-up for the meaning of the following words in a dictionary:

upward	upset	upright	uproot

Ans: Upward- towards a higher place, point, or level Upset- unhappy, disappointment, worried Upright- sitting or standing with the back straight Uproot- pull out of the ground

## 2. Project Work:

You have visited a historical place. Complete the following to make a report:

(i) Name of the place----- Kangla

- (ii) District ------ Imphal West
- (iii) State----- Manipur

(iv) Purpose of visit To see historical thi	ngs
(v) Organisation School Excursion	
(vi) Transport School Bus	
(vii) Thing of interestCave, historical clot	hes, pictures, temples,
palace etc.	
(viii) Date of visit 10/07/2020	

3. Now, frame sentences giving the two different uses of: water plant look hand

#### Water: Ans:

Please give me a glass of water. (Noun) We must water the garden. (Verb)

Plant:

All plants need water and light. (Noun) We have planted trees. (Verb)

Look:

He looks at the scenery. (Noun)

She gave me an angry look. (Verb)

Hand: She has a pen in her hand. (Noun) I handed round the box of chocolates. (Verb)

4. Look at the guestion forms: It is interesting, isn't it? They are not coming, are they?

> You notice that if there is a negative word 'not' in the statement, there is no negative word in the question. But if there is no negative word in the statement there is a negative word in the question 'n't' (not). Now add question forms to the statements: EDUCATION (S)

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- (1) They are going, aren't they?
- (2) They are working, aren't they?

(5) You are not alone, <u>are you?</u> 5. Look at the list of Irregular Verbs given below and put the correct forms in the blanks:

Present	Past	Past Participle
arise	arose	<u>Arisen</u>
awake	<u>awoke</u>	awoke
bear (to carry)	bore	<u>Borne</u>
become	became	<u>became</u>
<u>begin</u>	began	Begun
blow	blew	<u>Blown</u>
buy	bought	<u>bought</u>
can	could	<u>Could</u>
cast	<u>cast</u>	Cast
<u>choose</u>	chose	chosen
cling	<u>clang</u>	Clung

come	came	<u>Came</u>
cost	<u>cost</u>	Cost
cut	<u>cut</u>	Cut
dig	dug	Dug
do	did	Done
drive	<u>drove</u>	Driven
eat	<u>ate</u>	Eaten
<u>fall</u>	fell	Fallen
feed	fed	Fed
fight	fought	<u>fought</u>
<u>find</u>	found	Found
Flee	fled	Fled
forget	forgot	forgotten
freeze	froze	frozen
Get	got	got, gotten
<u>Give</u>	gave	Given
grow	grew	Grown
Hit	<u>hit</u>	Hit
Hold	held	Held
Hurt	hurt	Hurt
Ride	rode	ridden
Rise	rose	Risen
Ring	rang	Rung
See	saw	seen
take	<u>took</u>	Taken
Tear	tore	torn
throw	threw	thrown
Win	won	won
write	wrote	written
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