



CLASS: V

SUB: ENGLISH

Lesson-4: FACING THE CHALLENGES OF LIFE

EXERCISE

1. a) Answer the following questions:

i) What is the meaning of Ma-ngal?

Ans: The meaning of Ma-ngal is light.

ii) Why did the joy of the mother on the birth of Ma-ngal turn into despair?

Ans: The joy of the mother on the birth of Ma-ngal turn into despair because he was born blind.

iii) Why did Ma-ngal's mother refuse to leave him alone as he grew up?

Ans: Ma-ngal's mother refuse to leave him alone as he grew up because she was worried that he might hurt himself.

iv) What is 'seeing'?

Ans: Seeing is noticing something with one's eyes.

v) How old was Ma-ngal when he was admitted in the school for the blind?

Ans: Ma-ngal was 8 years old when he was admitted in the school for the blind.

vi) When did Ma-ngal experience a change in the attitude of his parents towards his blindness?

Ans: Ma-ngal experience a change in the attitude of his parents towards his blindness when they met the principal of the blind school.

vii) What is Braille?

Ans: Braille is a type of writing where letters are represented by raised dots.

viii) How did Ma-ngal save his house from burning?

Ans: An unusual smell wake Ma-ngal up and immediately he shouted and wake his parents up. They acted quickly and saved the house from burning.

ix) Who was Helen Keller?

Ans: Helen Keller was a blind and deaf woman from infancy but succeeded in becoming a writer and lecturer.

x) How could Helen Keller read when a person spoke to her?

Ans: Helen Keller could read when a person spoke to her by keeping her finger on the lips of the speaker.

1. (b) Study the sentence given below:

He can't feel as he is atrophied.

Now, fill up the blanks:

- i) He can't see as blind.
- ii) He can't speak as dumb.
- iii) He can't walk as lame.
- iv) He can't hear as deaf.

2. Read these sentences:

The sun gives us **light**.

Cotton is **light**.

In the first sentence '**light**' is used as a naming word (noun). In the second sentence '**light**' is used as a qualifying word (adjective).

Some words are given below. Now, fill up the blanks in the following sentences using these words.

<i>Plane</i>	<i>flat</i>	<i>cold</i>	<i>grave</i>	<i>fine</i>
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- i) The*plane*..... is taking off within ten minutes.
- ii) The surface of the ground is*plane*.....
- iii) His family lives in a*flat*..... At New Delhi.
- iv) We have to put the refrigerator on a*flat*..... surface.
- v) He has been suffering from*cold*..... and cough for three days.
- vi) Winter season is very*cold*.....
- vii) The child is offering flowers on the*grave*..... Of his grandmother.
- viii) He gave a very.....*fine*.....speech in yesterday's meeting.
- ix) The students have to pay a*fine*..... If they do not submit their forms on time.
- x) How are you?

I am*fine*..... Thank you.

3. (a) Make new words by adding 'de' to these words.

Example: De + light = Delight


Throne lay fine merit compose


Now, use those newly form words in their correct forms in the sentences below:


- (i) Shahjahan was*dethrone*..... By his own son.
- (ii) The bad weather will.....*delay*..... the Imphal- New Delhi flight.
- (iii) The teacher*define*..... the difficult terms very well in the class.
- (iv) Before doing a work, we should first think of its merits and*demerit*.....
- (v) The waste materials will*decompose*..... very soon.


(b) Combine what is indicated by the pictures with the words given against them and form new words


Ans:


 + *wisher*
= Wellwisher


 + *lamp*
= Tablelamp

 + *man*
= Chairman


 + *knob*
= Doorknob


 + *man*
= Boatman

 + *lace*
= Necklace

 + *boy*
= Cowboy

 + *knife*
= Penknife

 + *ball*
= Basketball

 + *fish*
= Starfish

(b) Now, fill in the blanks in the following sentences with newly formed words:

- (i) Joy is a very famousBasketball..... player.
- (ii) The sea fish which resembles the shape of a star isstarfish.....
- (iii) The principal of the school will be thechairman..... Of the function.
- (iv) Awellwisher..... is one who thinks for your success.
- (v) He uses thepenknife..... to sharpen the pencil.
- (vi) My father gave my mother a goldnecklace..... on her 35th birthday.
- (vii) it is good for the eyes to use an electrictable-lamp.....for reading.
- (viii) We will need to hire aboatman.....for boating in the Loktak Lake.
- (ix) Thecowboy..... looks after the cattle on the ranch.

4. (a) Look at the given sentences and study how some words are changed to mean “many”:

(i) There is an apple.

There are two apples.

(ii) There is only a leaf on the vine.

There are two leaves on the vine.

(iii) Kolkata is a big city.

There are many big cities in India.

(iv) Her mother brought a dress for her.

Her mother brought many dresses for her.

Now change the following sentences to give the meaning of “many” or “more than one”

(v) This electric wire is made of copper.

These electric wires are made of copper

(vi) I see a fly there.

I see many flies.

(vii) Please give me a loaf of bread.

Please give me two loaf of bread.

(viii) My father bought a bunch of grapes.

My father bought many bunches o grapes.

(b) Here are some words which mean only one.

Write the words which mean many in the blanks. Use a dictionary:

<u>One</u>	<u>Many</u>
i) shelf	<u>shelves</u>
ii) thief	<u>thieves</u>
iii) knife	<u>knives</u>
iv) life	<u>lives</u>
v) hero	<u>heroes</u>

(c) Read these sentences:

i) Mani walks to school everyday.

ii) Mani and Deben walk to school everyday.

iii) A child goes to school.

iv) The children go to school.

v) Each child is given a separate seat.

In the above sentences the Verb in each case agrees with the number and person of the subject. Thus, Mani walks. Mani and Deben walk.

(d) Pick the correct Verb from the brackets and complete the following sentences:

i) Romen.....comes..... home late every night. (comes/come)

ii) Every one of them*was*..... told to get back early? (was/ were)

iii) Which way*has*..... The cow gone? (has/ have)

iv) Each girl*was*..... given a dress for the occasion. (was/were)



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