



মণিপুরৰ শ্বৰে নক্সাৰাণ্ড (সংল)

DEPARTMENT OF EDUCATION (S)
Government of Manipur

Chapter 10

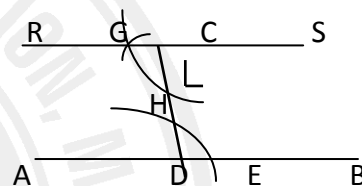
Practical Geometry

SOLUTIONS:

Exercise 10.1

Q1. Draw a line say AB, take a point C outside it. Through C, draw a line parallel to AB using ruler and compass only.

Ans :



Step 1 : A line AB is drawn and a point C is marked outside it .

Step 2 : Line CD is drawn with any point D on AB.

Step 3 : Two arcs with same radius and centres at C and D are drawn.

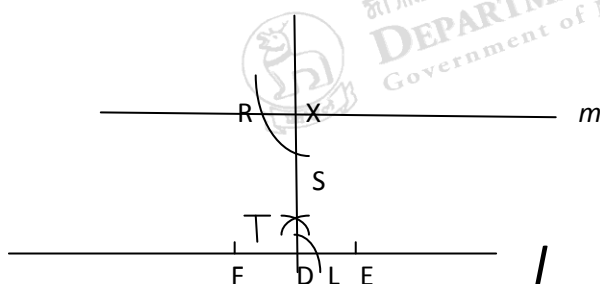
Step 4 : Point G is marked on the arc with centre C such that $LG = EH$.

Step 5 : A line RS is drawn passing G and C.

RS is the required line parallel to AB.

Q2. Draw a line l , . Draw a perpendicular to l at any point on l . On this perpendicular choose a point X, 4 cm away from l . Through X, draw a line m parallel to l .

Ans :



Step 1 : Line l is drawn. F, D and E are marked on l such that $FD = DE$.

Step 2 : Two arcs of same radius drawn from centres F and E intersect at a point. A line is drawn from D passing through that point which is the required perpendicular line.

Step 3 : A point X is marked on that perpendicular such that $DX = 4\text{cm}$.

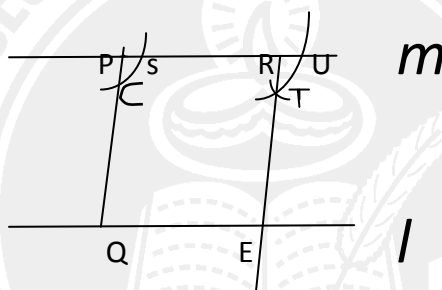
Step 4 : Two arcs of same radius and centres D and X are drawn . A point R is marked on the arc with centre X such that $SR = LT$.

Step 5 : A line is drawn passing through X and R.

This line RX is the required line.

Q3. Let l be a line and P be a point not on l . Through P, draw a line m parallel to l . Now join P to any point Q on l . Choose any other point R on m . Through R draw a line parallel to PQ. Let this meet l at S. What shape do the two sets of parallel lines enclose ?

Ans :



Step 1 : A line l is drawn , a point P is marked not on l , another line m is drawn passing through P and parallel to l . R is marked on a point on the line m .

Step 2 : Two arcs of same radius are drawn at the centres P and R. An arc is drawn on the arc with centre R such that $UT = SC$.

Step 3 : A line is drawn from R passing through T intersecting l at E. RE is parallel to PQ.

The shape of the enclosed region is parallelogram .

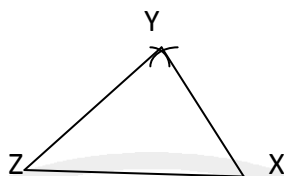


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Exercise 10 .2

Q1. Construct $\triangle XYZ$ in which $XY = 4.5$ cm, $YZ = 5$ cm and $ZX = 6$ cm

Ans:



Step1 : A line segment $XZ = 6$ cm is drawn.

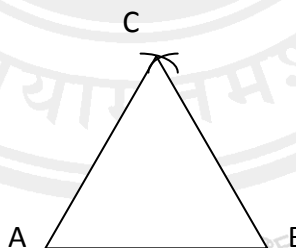
Step 2 : An arc of radius 5 cm is drawn with centre Z . Another arc of radius 4.5 cm is drawn intersecting the previous at Y.

Step 3 : XY and ZY are joined.

$\triangle XYZ$ is the required triangle .

Q2. Construct an equilateral triangle of side 5.5 cm

Ans :



Step 1 : $AB = 5.5$ cm is drawn .

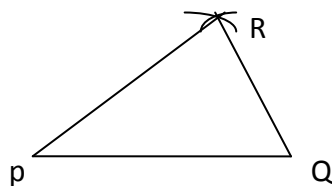
Step 2 : Two arcs of same radius 5.5cm are drawn with centres A and B which intersect at a point C .

Step 3 : BC and AC are joined.

$\triangle ABC$ is the required triangle.

Q3. Draw $\triangle PQR$ with $PQ = 4\text{ cm}$, $QR = 3.5\text{ cm}$ and $PR = 4\text{ cm}$. What type of triangle is this?

Ans :



Step 1 : $PQ = 4\text{ cm}$ is drawn.

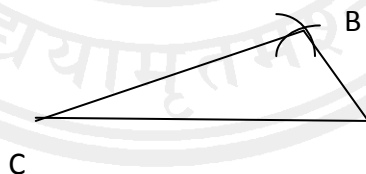
Step 2 : Two arcs of radius 3.5 cm and 4 cm are drawn with centres Q and P respectively intersecting each other at R .

Step 3 : PR and RQ are joined.

$\triangle PQR$ is the required triangle. The type of this triangle is isosceles.

Q4. Construct $\triangle ABC$ such that $AB = 2.5\text{ cm}$, $BC = 6\text{ cm}$ and $AC = 6.5\text{ cm}$. Measure $\angle B$.

Ans :



Step 1 : $AC = 6.5\text{ cm}$ is drawn.

Step 2 : Two arcs of radius 2.5 cm and 6 cm are drawn with centres A and C respectively. The arcs intersect at B .

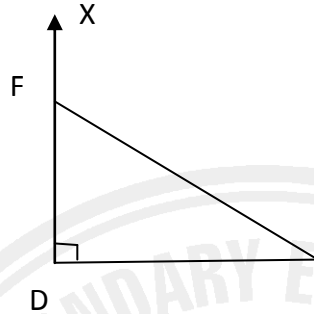
Step 3 : AB and CB are joined.

$\triangle ABC$ is the required triangle. On measuring we get, $m\angle B = 85^\circ$

EXERCISE 10.3

Q1. Construct $\triangle DEF$ such that $DE = 5\text{cm}$, $DF = 3\text{cm}$ and $m \angle EDF = 90^\circ$.

Ans :



Step 1 : $DE = 5\text{ cm}$ is drawn .

Step 2 : A ray \vec{DX} is drawn at D perpendicular to \overline{DE} .

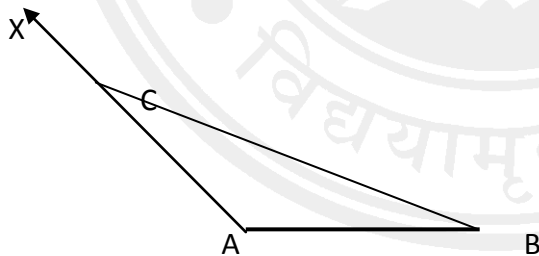
Step 3 : F is marked on \vec{DX} such that $DF = 3\text{cm}$.

Step 4 : EF is joined .

$\triangle DEF$ is the required triangle.

Q2. Construct an isosceles triangle in which the lengths of each of its equal sides is 6.5 cm and the angle between them is 110° .

Ans :



Step 1 : $AB = 6.5\text{ cm}$ is drawn .

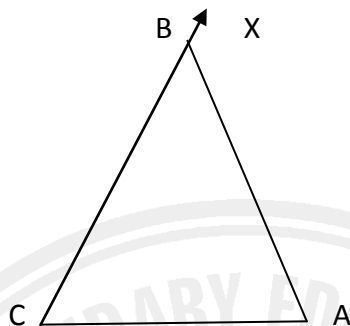
Step 2 : A ray \vec{AX} is drawn at point A making 110° with \overline{AB} . A point \vec{C} is marked on \vec{AX} such that $AC = 6.5\text{ cm}$.

Step 3 : BC is joined.

$\triangle ABC$ is the required triangle.

Q3 . Construct $\triangle ABC$ with $BC = 7.5 \text{ cm}$, $AC = 5 \text{ cm}$ and $m\angle C = 60^\circ$.

Ans :



Step 1 : $AC = 5\text{cm}$ is drawn .

Step 2 : A ray \vec{CX} is drawn . A point B is marked on \vec{CX} such that $CB = 7.5 \text{ cm}$.

Step 3 : AB is joined.

$\triangle ABC$ is the required triangle.

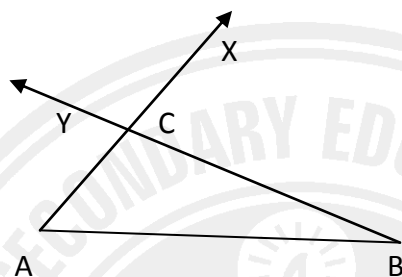


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EXERCISE 10.4

Q1. Construct $\triangle ABC$, given $m\angle A = 60^\circ$, $m\angle B = 30^\circ$ and $AB = 5.8$ cm .

Ans :



Step 1 : $AB = 5.8$ cm is drawn .

Step 2 : A ray \vec{AX} is drawn at A making an angle 60° with \overline{AB} . Another ray \vec{BY} is drawn at B making an angle 30° with BA.

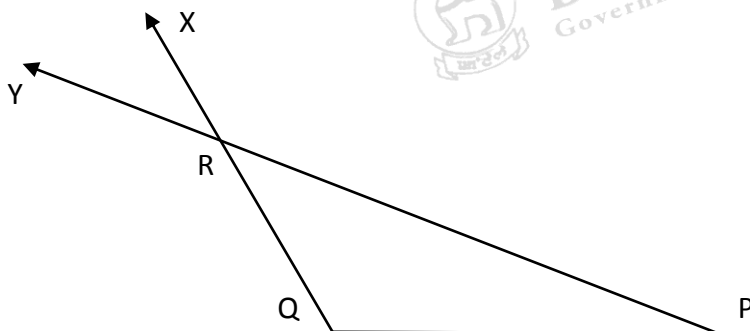
Step 3 : The two rays meet at a point C .

$\triangle ABC$ is the required triangle.

Q2. Construct $\triangle PQR$ if $PQ = 5$ cm , $m\angle PQR = 105^\circ$ and $m\angle QRP = 40^\circ$.

Ans :

$$\begin{aligned}\angle QPR &= 180^\circ - \angle PQR - \angle PRQ \\ &= 180^\circ - (105^\circ - 40^\circ) \\ &= 35^\circ\end{aligned}$$



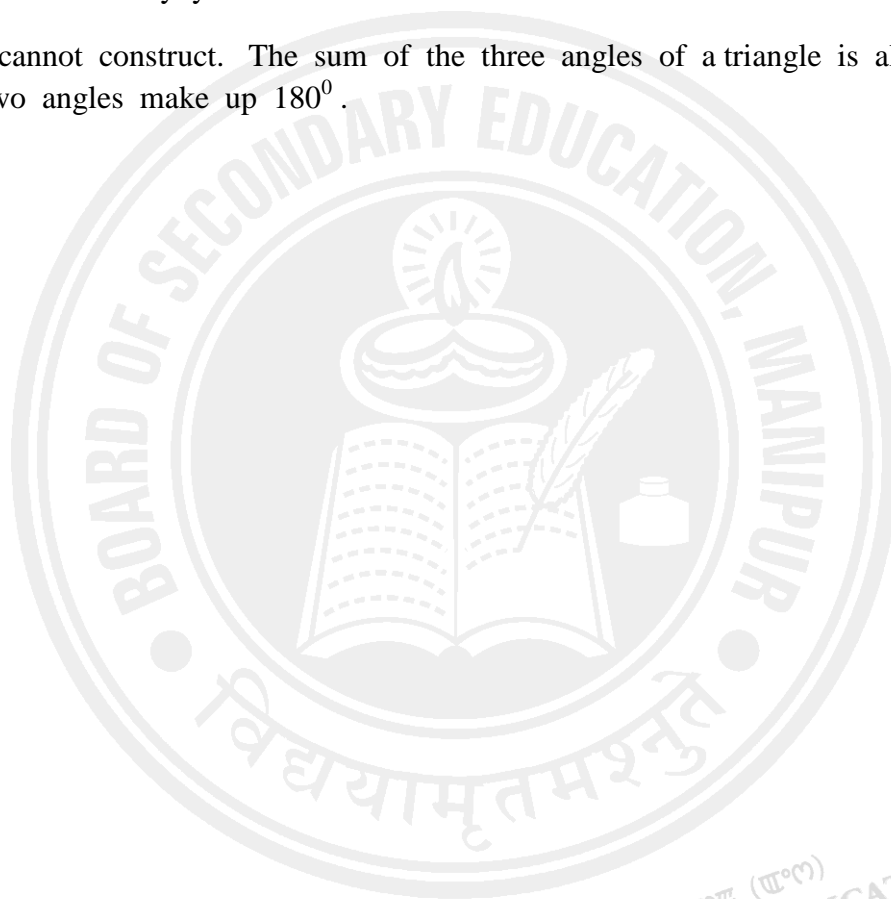
Step 1 : $PQ = 5 \text{ cm}$ is drawn .

Step 2: A ray \vec{QX} is drawn making 105° with \overline{QP} . Another ray \vec{PY} is drawn making 35° with PQ . The two rays intersect at a point R . We get a triangle .

$\triangle PQR$ is the required triangle.

Q3. Examine whether you can construct $\triangle DEF$ such that $EF = 7.2 \text{ cm}$, $m\angle E = 110^\circ$ and $m\angle F = 80^\circ$. Justify your answer.

Ans : We cannot construct. The sum of the three angles of a triangle is always 180° . But here two angles make up 180° .

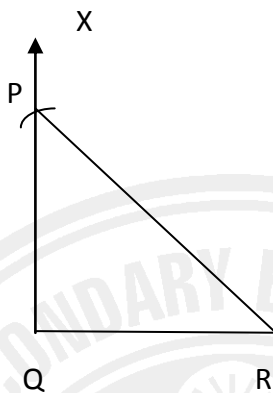


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Exercise 10.5

Q1. Construct the right angled $\triangle PQR$, where $m\angle Q = 90^\circ$, $QR = 8\text{ cm}$ and $PR = 10\text{ cm}$.

Ans :



Step 1 : $QR = 8\text{ cm}$ is drawn.

Step 2 : A ray \vec{QX} is drawn at Q perpendicular to QR.

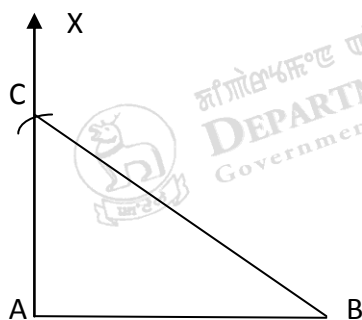
Step 3 : An arc of radius 10 cm with centre R is drawn intersecting the ray \vec{QX} at a point P.

Step 4 : RP is joined. We get a triangle.

$\triangle PQR$ is the required triangle.

Q2. Construct a right angled triangle whose hypotenuse is 6 cm long and one of the legs is 4 cm .

Ans :



Step 1 : $AB = 4\text{ cm}$ is drawn.

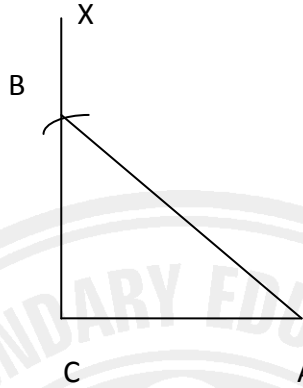
Step 2 : A ray \overrightarrow{AX} is drawn at A perpendicular to AB.

Step 3 : An arc of radius 6cm with centre B is drawn intersecting \overrightarrow{AX} at a point C.

Step 4 : BC is joined and we get a triangle which is the required triangle.

Q3. Construct an isosceles right angled triangle ABC , where $m\angle ACB = 90^\circ$ and AC = 6 cm.

Ans :



Step 1 : CA = 6cm is drawn .

Step 2 : CX > 6 cm is drawn at C perpendicular to CA .

Step 3 : An arc of radius 6cm is drawn with centre C intersecting \overline{CX} at a point B.

Step 4 : AB is joined . We get a triangle .

$\triangle ABC$ is the required triangle .



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