



মহাশিক্ষা বিভাগ (সংস্কৃত)

DEPARTMENT OF EDUCATION (S)

Government of Manipur

LESSON- 4

RANI GAIDINLIU

A GREAT MANIPURI LEADER

SOLUTIONS:

Comprehension:

I. Answer the following question in a sentence each:

1. Who are we proud of?

Ans:- We are proud of all the great leaders who were born in Manipur.

2. What have our leaders shown?

Ans:- Our leaders have shown remarkable courage in their sufferings and sacrifices for Manipur.

3. Who influenced Rani Gaidinliu?

Ans:- Rani Gaidinliu was influenced by Haipou Jadonang.

4. Where was Gaidinliu born?

Ans:- Gaidinliu was born in a village called Nungkao situated in the Tamenglong hills of Manipur.

5. What was the aim of the the Zeliangrong movement?

Ans:- The Zeliangrong movement aimed at liberation of Manipuri people from the British colonial rule.

6. Who was the Manipuri leader who urged for her release?

Ans:- The Manipuri leader, Hijam Irabot urged for the release of Gaidinliu

7. Who gave the tittle 'Rani' to Gaidinliu?

Ans:- The Indian freedom fighter Jawaharlal Nehru gave the tittle 'Rani' to Gaidinliu.

II. Answer the following question in about 20-25 words each:

1. How did Rani Gaidinliu grow up?

Ans:- Rani Gaidinliu grew up as a fearless girl. She had very strong will-power.

She was also sincere, determined and very independent in her thinking and action.

2. Give reasons why she decided to fight the British.

Ans:- Gaidinliu observed the injustice in the society, exploitation and oppression of Manipuri people by the British. For she was fearless, she decided to fight the British.

3. What did Gaidinliu do between 1931 to 1932?

Ans:- Gaidinliu organised her people and led an armed struggle against the British. She was actively involved in the rebellion from 1931 to 1932, till she was arrested.

4. What was her attitude to her culture and religion?

Ans:- Gaidinliu firmly believed in her culture and religion. She was very proud of her culture and also wanted to protect the identity of the Zeliangrong people.

5. Write on her life in prison?

Ans:- While staying in Guwahati Jail, Gaidinliu protested against the inhospitable conditions in the prison. So, she was transported to Shillong Jail and released after fourteen years of imprisonment.

III. Answer the following question in about 50-60 words each:

1. Give an account of Rani Gaidinliu's struggle against the British.

Ans: Rani Gaidinliu joined the Zeliangrong movement led by Haipou Jadonang at a very tender age of thirteen. She cleverly mobilized the people to fight against British colonial rule in India. She also led an armed struggle against the British colonisers from 1931 to 1932, till she was arrested. In Guwahati Jail too, she protested against the inhospitable conditions in the prison. She was finally transported to Shillong Jail.

2. Write a note on Gaidinliu's ideas.

Ans:- Gaidinliu was fearless, sincere, determined and also had strong will power. She stood strong against injustice in the society and struggled for the liberation of Manipuri people. Her ideas influenced many people and mobilised them to fight against British colonisers. Besides these, she was also protective of her culture, religion and identity of the Zeliangrong people. She was indeed, a legendary figure.

Vocabulary:

2. Fill in the blanks in the following sentences by choosing the correct words from the box:

courage	imprisoned	pressed
born	exploited	liberation
proud	urged	protect
mobilised	determined	

1. Rani Gaidinliu was born in Manipur.
2. Manipuris are proud of Rani Gaidinliu.
3. She was a woman full of courage.
4. Gaidinliu was determined to drive the British away from Manipur.
5. The British exploited the people of Manipur.
6. Gaidinliu mobilised the people to fight against the British colonisers.
7. The Zeliangrong movement fought for liberation of the people.
8. It was pressed against British colonial rule.
9. Gaidinliu was imprisoned by the British.
10. The great revolutionary leader Hijam Irabot urged for her release.
11. She wanted to protect the identity of the Zeliangrong people.

3. Pick five words from the lesson that are used to describe the character of Rani Gaidinliu and make sentences of your own:

Example – fearless

Paona Brajabasi was a fearless soldier.

Ans:- i. Sincere

One should learn to be sincere in life.

ii. Determined

He was determined to win the match.

iii. Independent

She has always been an independent girl.

iv. Will-power

She needs strong will-power to fight them back.

v. Organiser

To become a leader, one must be a good organiser first.

4. Write the opposites of the words given below:-

remember forget

early late

strong weak

active passive

wide narrow

far near

release imprison

5. Change the form the words by using – able or – ible:

Example: advise + able = advisable

contempt + ible = contemptible

memory	force
move	sense
consider	admire
access	regret
respect	suit
avoid	value

- Ans:-
- i. Memory - memorable.
 - ii. Force - forcible.
 - iii. Move - movable.
 - iv. Sense - sensible.
 - v. Consider - considerable.
 - vi. Admire - admirable.
 - vii. Access - accessible.
 - viii. Regret - regrettable.
 - ix. Respect - respectable.
 - x. Suit - suitable.
 - xi. Avoid - avoidable.
 - xii. Value - valuable.

Grammar:

6. Adjectives are formed by adding – ‘y’ to certain nouns.

An example is given below:

ice + y = icy

They are jumping into the icy water.

Now, add- ‘y’ to the following nouns and make sentence using them:

air	salt	cloud	silk	sun	oil	fire
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Ans:- i. Air + y = Airy

I want to live in an airy room.

ii. Salt + y = Salty

Sea water is salty.

iii. Cloud + y = Cloudy

It is a cloudy day.

iv. Silk + y = Silky

I just love this silky smooth chocolate.

v. Sun + y = Sunny

It was a warm sunny day.

vi. Oil + y = Oily

He slips on the oily floor.

vii. fire + y = fiery

We had a fiery debate on that matter.



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7.II. Change the voice of the following sentences.

The first two sentences are change for you.

i). My book has been stolen. (Passive Voice)

Ans:- Someone has stolen my book. (Active Voice)

ii). The court punished him. (Active Voice)

Ans:- He was punished by the court. (Passive Voice)

iii). The man was arrested by the police. (Passive Voice)

Ans:- The police arrested the man. (Active Voice)

iv). How can the fire be extinguished? (Passive Voice)

Ans:- How can I/we/you/he/she/they extinguish the fire? (Active Voice)

v). The flood water swept away all the houses. (Active Voice)

Ans:- All the houses were swept away by the flood water. (Passive Voice)

vi). Poets love the poor. (Active Voice)

Ans:- The poor are loved by poets. (Passive Voice)

vii). Success cannot be achieved easily. (Passive Voice)

Ans:- I/We /You/He/She/They/ One cannot achieve success easily. (Active Voice)

viii). Who causes war? (Active Voice)

Ans:- By whom is war caused? (Passive Voice)



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