



LESSON- 17

Struggle for Education

SOLUTIONS:

1. Answer the following questions in one sentence each :

Q.i. Where did the writer work?

Ans : The writer worked in a coal mine.

Q.ii. What did he hear from the two miners?

Ans : He heard two miners talking about a great school somewhere in Hampton Virginia.

Q.iii. What did he feel?

Ans : He felt that it must be the greatest place on earth.

Q.iv. What was the condition of his mother when he left for the school?

Ans: The condition of his mother was weak and unhealthy, and he found it difficult to see her again.

Q.v. How was he when he reached Richmond?

Ans: He was completely broke, exhausted, tired, hungry, discouraged and did not know where to go when he reached Richmond.

Q.vi. What did he do to earn a small amount of money?

Ans: To earn a small amount of money he took part in the unloading of pig-iron from a ship for several days.

Q.vii. What was the test given by the teacher?

Ans: The test given by the teacher was to sweep the adjoining recitation room.

2. Answer the following questions about 20-25 words each.

Q.i. How did he start for the school?

Ans: He started for the school with a small cheap satchel which contained a few articles for clothing.

Q.ii. How did he reach Richmond?

Ans: He reached Richmond by walking, begging rides both in the cars and in wagons.

Q.iii. What happened when he presented himself before the teacher?

Ans: When he presented himself before the teacher, he did not make a favourable impression upon her for he has been without proper food, a bath and change of clothing.

Q.iv. How did he get admission in the school ?

Ans: He got admission in the school when the head teacher asked him to sweep the recitation room; he thought to impress her in cleaning the room. So, he cleaned thoroughly by sweeping three times and dusting four times. Thus, he impressed the teacher and got the admission.

3. Answer the following questions about 50-60 words each.

Q.i. Write about the writer's experience in Richmond.

Ans: When the writer reached Richmond he was completely broke, tired, hungry and exhausted. He did not know where to go so he slept on the road side making his satchel of clothing as a pillow. The next morning he helped in unloading a cargo of pig-iron to get money for food. He worked hard and had the best breakfast in his life. He continued to work for a number of days, saved money and thus proceeded to reach Hampton.

Q.ii. Explain why the writer says that the cleaning of the room was the best examination he had passed.

Ans: The writer says that the cleaning of the room was the best examination because he did the work easily, sincerely and thoroughly, sweeping three times, dusting the wood work four times. It was so perfect that the teacher was unable to find a bit of dust and remarked that he would do to enter that institution. The writer was one of the happiest souls on the earth.

4. Choose the correct answer from the four alternatives given and write it in the space provided:

i). The writer's mother

- a. Was happy to see her son go to Hampton.
- b. Was not concerned with his education.
- c. Bravely bade good bye to her son.
- d. Was willing to give his son a huge sum of money for the trip.

Ans:- Bravely bade good bye to her son.

ii). The author slept under the sidewalk because

- a. he felt comfortable there
- b. he did not want to spend money on a hotel
- c. he was completely broke
- d. his mother told him to do so

Ans:- he was completely broke.

5. Fill in the blanks choosing the correct words from inside the box:

save	best	desire
impressed	earn	exhausted
miserable	discourage	broke

- i. The writer had a burning desire to study.
- ii. He was completely broke when he reached Richmond.
- iii. He was so exhausted that he could not walk.
- iv. He was not discouraged by the difficulties he faced.
- v. He worked to save a little money for breakfast.
- vi. He wanted to earn money to reach Hampton.
- vii. He felt miserable seeing other students getting admitted.
- viii. His work impressed the head teacher.
- ix. It was the best examination he ever passed.

7. a. Write the following sentences in the negative form:

1. She reads a book.

Ans:- She does not read a book.

2. He swims in the river.

Ans:- He does not swim in the river.

3. Abe knows English well.

Ans:- Abe does not know English well.

4. Lembi sings well.

Ans:- Lembi does not sing well.

5. Tomba rides a horse.

Ans:- Tomba does not ride a horse.

6. The birds sits on a tree.

Ans:- The birds does not sit on a tree.

7. My friend studies in this school.

My friend does not study in this school.

8. The child plays in the garden.

Ans:-The child does not play in the garden.

9. Naobi likes coffee.

Ans:- Naobi does not like coffee.

10. Ibungo goes to the cinema every Sunday.

11. Ans:- Ibungo does not go to the cinema every Sunday.

b). Change the following sentences into the interrogative sentences.

i. He arrives in time

Ans:-Does he arrive in time?

ii. I may go now.

Ans :-May I go now ?

iii. You went there.

Ans :- Did you go there ?

iv. They were playing football.

Ans:- Were they playing football?

v. Rita will sing a song

Ans :- Will Rita sing a song ?

vi. All of us should leave the place.

Ans :- Should all of us leave the place ?

8. Add—'ing' to the verbs given below and make sentence:

Love live take

argue write

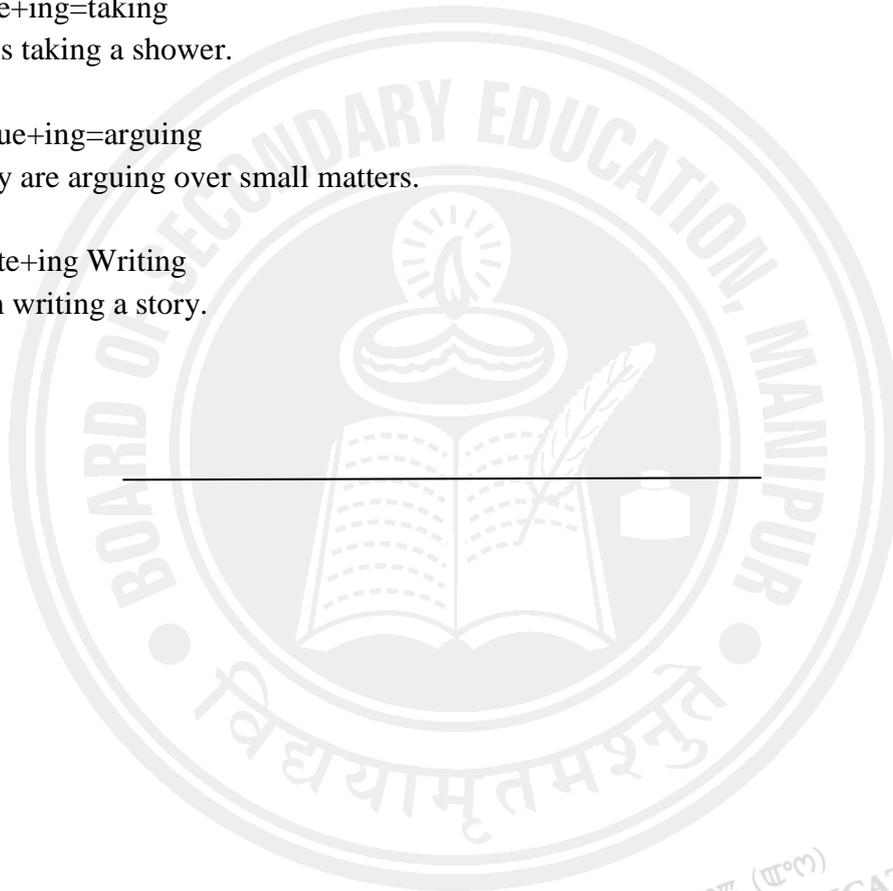
love + ing =loving
He is a loving person.

Live + ing=living
Dog is a living animal.

Take+ing=taking
He is taking a shower.

Argue+ing=arguing
They are arguing over small matters.

Write+ing Writing
I am writing a story.



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